



EMSTEP

3rd Newsletter

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Empowering Classrooms in Florence. A collaborative Milestone in Florence.

The EMstep project reached a significant milestone in this past September with the successful hosting of Workshop 1 and the Third Transnational Meeting (TPM3) in Florence, Italy. Held from Sep 22 to Sep 26, 2025, at the innovative Le Murate complex, the event brought together 49 participants, including 36 teachers and managers and 13 project mentors from Turkey, Bulgaria, Italy, Portugal, Slovenia, and Norway. Organized by Me We - Istituto di ricerca innovativa, this gathering was designed to move beyond theory into the practical application of social inclusion tools.



NEWS

Mastering Classroom Observations

The core of the Florence training focused on the Classroom Observation Toolkit, a suite of structured templates designed to monitor key competencies like student engagement and inclusivity. Participants engaged in high-stakes classroom simulations led by experts like Knut Ove Æsøy from OsloMet and Öner Uslu from Ege University. These sessions were not mere lectures; 18 students and 18 observers participated in real-time simulations where observers completed detailed forms to interpret teaching techniques and classroom behaviors.

Designing for Inclusion: The BEST Framework

Beyond observation, the workshop empowered teachers to become designers of inclusive learning. Using the BEST framework, participants worked in multi-national teams to create 20-minute inclusive activities. These tasks required addressing fictional but realistic student profiles—such as refugee students or those with learning difficulties—ensuring every child has a seat at the table of learning.





Partners in Florence, Italy

At a glance

AT A GLANCE: The Numbers Behind the Mission

- Total Participants: 49 dedicated professionals from 6 European countries.
- Target Impact: The project aims to train 36 leadership staff and 54 teachers, eventually reaching 2,880 students through improved practices.
- Observation Goals: A staggering 360 peer observations are planned to ensure a data-driven approach to social inclusion.
- Key Toolkit Elements: Interaction maps, teacher questioning analysis, and classroom management forms.
- Florence Venue: The historic Le Murate: Piazza della Madonna della Neve.

Key Decision Point: Each school leadership team is now tasked with conducting local workshops to train their own staff using the insights gained in Florence.

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Follow the EMSTEP journey as we
continue working to make
classrooms more inclusive,
collaborative, and effective across
Europe.

Empowering teachers. Enabling
inclusion. Inspiring change.



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